# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Theory of Combustion Engines [S1MiBP1>TSSp]

Course			
Field of study Mechanical and Automotive Engineering		Year/Semester 3/5	
Area of study (specialization) –		Profile of study general academi	с
Level of study first-cycle		Course offered in Polish	1
Form of study full-time		Requirements elective	
Number of hours			
Lecture 15	Laboratory classe 30	es	Other 0
Tutorials 0	Projects/seminar 0	S	
Number of credit points 4,00			
Coordinators		Lecturers	
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## **Prerequisites**

Completion of basic courses in mechanics, physics, thermodynamics, technical drawing

## **Course objective**

Teaching the students of foundamentals and definitions of the combustion engines theory, of thermodynamical concepts from the combustion engines theory, from the theoretical and real thermal engine cycles. Teaching of cycles modeling and designing for better economy and engine operating skills. Teaching of understanding of thermal oand mechanical streth of engines and engine elements. Shaping awarnes of studens on rational and ecological use of primary fuel energy. Explanation of the basics of functioning and operating of combustion engines. Explanation of essence and course of individual processes of primary energy conversion into mechanical work. Disscusing of basic constructional and fuctional skills of engine construction elements. Explanation of engine control possibilities and their shaping.

## **Course-related learning outcomes**

#### Knowledge:

Can search in catalogs and on manufacturers" websites ready-made machine components to be used in his own projects.

Can use integrated with the packages for spatial modeling, programs for the calculation of mechanical structures by the finite element method and correctly interpret their results.

Has basic knowledge of technical thermodynamics, ie the theory of thermodynamic changes, heat flow, thermal machines and heating, drying and cooling devices.

Skills:

Can search in catalogs and on manufacturers" websites ready-made machine components to be used in his own projects..

Can use integrated with the packages for spatial modeling, programs for the calculation of mechanical structures by the finite element method and correctly interpret their results.

Can develop a manual and repair a simple machine from the group of machines covered by the selected certification path.

Social competences:

Is ready to critically assess his knowledge and received content

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is ready to fulfill social obligations and co-organize activities for the benefit of the social environment...

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Written or oral egzamination, semestral work, computing and laboratory exercisses

#### Programme content

Principles of combustion engins functioning and operation, basic engine elements and processes; Systematization of combustion engines and their fields of application. Thermodynamic thermal engine cycles, their types and analysis. Theoretical vs. real engine cycles. Parametrization of engine operation. Foundamentals of engine thermal and energetic analysis. Characteristics of engine operation. Thermal balancing of engine. Principles of mixture formation and engine load control. Systematization of combustion systems and their constructional skills. Combustion process course. Foundamentals of functioning, design and operation of two-stoke and four-stroke engines. Tendencies and direction in engine development.

#### **Course topics**

none

## **Teaching methods**

1. Lectures including multimedia presentations. 2. Laboratory exercises and computing exercises.

## Bibliography

Basic

1. Rychter T., Teodorczyk A.: Teoria silników spalinowych. WKiŁ, Warszawa 2005.

- 2. Luft S.: Podstawy budowy silników. WKiŁ, Warszawa, 2000.
- 3. Serdecki W. (red.): Badania silników spalinowych. Wyd.PP, 2001, 2013.
- 4. Serdecki W. (red.): Badania układów silników spalinowych. Wyd.PP, 2000.

Additional

1. Kowalewicz A.: Podstawy procesów spalania. WNT. Warszawa 2000.

2. Niewiarowski K.: Tłokowe silniki spalinowe. WKiŁ, Warszawa 1983.

3. Kowalewicz A.: Systemy spalania szybkoobrotowych tłokowych silników spalinowych. WKiŁ. W-wa, 1980.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	50	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	50	2,00